

# Champlain Heights School – Grade 2

*Learning at Home Week of April 27*

Hello parents/guardians,

We hope everyone had a good week. Here are some suggested learning opportunities for your children while at home this week. Please remember that we do understand that all home situations are different, and these suggested activities are a way for your child to maintain their knowledge during this unusual situation.

## **Reading**

- Continue to read every day. If you do not have books at home, please consider using Raz-Kids.com and Headsprout.com. Each teacher has provided log-in instructions for their students. If you need these again at any point, please reach out.
- Please consider reading aloud to your child. Not only does it help them with their oral language skills but, we know they love it in the classroom 😊 Also, the Department of Education has provided access to the TumbleBooks.com website which has a lot of reading materials available.
- Comprehension skills are something all students need practice with. Here are some example questions that can be asked while reading a book:
  - What is my opinion of the book so far?
  - I am curious about?
  - I wonder why .....?
  - What would happen if?
  - How is the character feeling?
  - What have I learned so far?
  - Is what I am reading make sense?
  - Why did the author write this?

## **Writing**

1. Take a walk in an area where signs of Spring can easily be observed (sprouting plants, buds on trees, birds chirping, squirrels gathering). Pause to talk about and to record each observation. If you have a camera or cell

phone snap a picture of what you see or record your observations in a drawing. Talk about what you see, hear, smell, and feel.

2. After the walk, look through the pictures you took to reflect on your observations, using the senses as a guide to the conversation. Looking through the pictures will jog your memory and create inspiration for writing.

3. Draw a detailed picture to record your observations.

4. Write 2-7 sentences focusing on using descriptive words to explain what you heard, saw, felt, smelled. (ex. The red bellied robin was singing a happy song. The red buds were exploding on the trees.)

- Challenge students to be creative with their descriptive language. Introduce the idea of using a simile. (The buds were like red fireworks coming out of the trees.)
- Encourage students to include all the senses in their writing.
- Gr.2 students can write in paragraph form using an opening sentence, supporting details and a closing sentence.

Students can also continue to practice spelling/sight words. If you need a copy of these words, please reach out to your teacher.

## **Math**

FOCUS: This week our review is on ordering numbers.

- Please continue to use the IXL Math website. Along with comparing and ordering numbers, students can also review adding and subtracting numbers to 100. (Each teacher has provided log-in instructions for their students. If you need these again at any point, please reach out.). Please continue to use Zorbis as well.

- **Learning Activity:** This activity will allow students to compare and order numbers 0-100.

Numbers are all around us. Here are a few ways we can compare and order them:

1. Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.
2. If you can, call some friends or relatives that don't live with you and ask them their ages. Create a new list in order from oldest to youngest.
3. Take a walk outside. What numbers do you see on houses, street signs, apartment buildings etc.? Record them. Can you find a number greater than 90? Less than 45? Equal to 33?
4. Once you get home you choose an order to write your numbers (least to greatest or greatest to least).
5. Look inside a grocery store flyer or newspaper (if possible). Cut out an item that is less than a dollar, more than 2 dollars and under 5 dollars.

- **Practice:** Whose number is greater? (card game for 2-4 players)

How to Play – Players are trying to collect the most cards possible.

1. Remove face cards and 10's from a deck of cards. Aces = 1. Shuffle the cards evenly to all players face down.
2. Players flip 2 cards at a time to make a 2-digit number. The player with the greatest 2-digit number gets to keep all the cards flipped over for that round. If players create the same number, they get to keep their own cards.
3. The game continues until all the cards have been played. The player with the most cards at the end of the game wins.
4. The game can be repeated but this time the player with the least (smallest) 2-digit number collects the cards each round. Questions you could ask to get your child to explain their thinking might include: "How do you know that number is the greatest/least"?

- **Stretch Tasks:**

- Once students have determined and compared the ages of some friends and family members, have them determine the difference between some of the ages and explain how they solved.
- Challenge students to use a store flyer to make a list of items to buy and come as close to spending \$100 (or any other amount up to 100) as they can.

- **Website:**

<http://www.sheppardsoftware.com/mathgames/earlymath/BPGreatLessEqualWords2.htm>

## **You and Your World**

**FOCUS:** Animals in our Neighbourhoods

- We would like you to design and build a birdfeeder out of recycled materials and hang it where you can see it from your window/deck/yard.
- Make some observations about what birds come to visit. Draw a picture or take some photographs of what you see. When do the birds visit? Do different birds visit at different times? What types of seed do they like the best? Do any other animals visit your birdfeeder? As the weeks get warmer, and more birds arrive during the spring, you may see more and different visitors. Let us know what you observe! Remember, it may take a bit of time before birds find your birdfeeder.

### **Art**

Draw, paint or sculpt (using clay or playdough) an animal that you see in or around your home. Maybe at your birdfeeder! As a stretch activity, can you make art with things you find outside (sticks, rocks, grass, leaves, etc.)?

### **Note**

Mrs. Wade's website for at home activities is:

<http://www.chsphysedathome.com/>

Mr. Smith's website for home activities is:

<https://happysinging.weebly.com/>

The Department has recommended about 1 hour a day of learning for K-2 students, but you know what your children are capable of at this time.

As always, if you have any questions or concerns, please do not hesitate to contact your child's teacher. If you need to contact us, we will be available online Tuesday and Thursday from 10am - 12pm and Wednesday evenings from 6-7pm. We are available at other times as well but wanted to provide a time when you could be certain we would be available on email or through Class Dojo. If you would like us to call you, please let us know. We are here for you if you have any problems or questions.

Take care,

Mr. Capstick, Ms. Daley, and Mrs. McCarthy